Transportation – Visioning for Communities

Presented to:

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Project Purpose

- **Support** Strategic Highway Research Program 2 research on collaborative decision-making in transportation
- **Assist** practitioners in identifying practical visioning process actions, decisions, resources, and tools
- **Establish** links between vision outcomes and transportation planning and project development
- **Advance** the practice of visioning in support of transportation decision-making
Project Website

- **Interactive** Vision Guide

- **Available** information:
  - Process steps
  - Strategic guidance
  - Roles and responsibilities
  - Tools and resources

- **Access** to project materials in the near future

http://shrp2visionguide.camsys.com
**Vision Guide Overview**

- **Phases** organize visioning activities
- **Activity Areas** identify key questions
  - **Activities** provide strategic guidance
- **Tools & Resource** links in each activity area
- **Components** highlight relevant activity areas
Example: Where are we now?

- **Gather baseline information**: to provide a starting point for issues and values discussion
  - Assess community context

- **Develop indicators**: to engage participants in the tradeoffs of potential futures
  - Measure quantity - Indicate quality

- **Refine values and goals**: with early public input to establish core values and issues
  - Public involvement builds ownership
Example: How will we realize our vision?

- **Develop objectives and actions:**
  - linked to values, principles, and goals

- **Integrate into processes and plans:**
  - through high-level vision to ground-level implementation guidance

- **Measure and communicate progress:**
  - to sustain efforts and adjust priorities

- **Refine implementation strategy:**
  - through commitment and performance measurement
We Want Your Feedback!

• **Visit** [http://shrp2visionguide.camsys.com](http://shrp2visionguide.camsys.com) to review the draft site

• **Comment** by email to [shrp2vision@camsys.com](mailto:shrp2vision@camsys.com)
  
  – Is the information informative, relevant and accessible?
  – Would you apply this research in future work?
  – What additional resources are of interest?

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